My Approach

As an educational therapist, my relationship with the student is first and foremost. It is essential that I am sensitive to the learner as a person. In doing this, I provide thoughtful, relevant, therapeutic approaches so that the student feels safe and valued as we learn together. From the moment the student walks through the door, I meet them where they are, at that moment. This means giving him or her the space to reflect on the day or discuss a particular problem, if they are experiencing conflict. As a result, our relationship grows, his/her brain is more open to receiving, and with time successful consolidated learning happens.

My relationship with the parent is equally important. The “right fit” is essential so that the important work with the student can unfold. The parent and I create a vital link, yet maintain our own unique and separate roles. This link offers an opportunity to collaborate and communicate about “our” learner, and I provide a path to facilitate just that.

All students learn differently and at different paces. As an educational therapist, I validate this by utilizing an eclectic, multisensory approach to learning. This means I instruct using a variety of programs, materials and strategies that I specifically tailor to meet the unique needs of each individual learner. I plan, implement, and assess each session to determine the best course of action for a learning exercise – which may mean taking a step back, focusing on the present, or moving forward together. As a result, the student learns at their own pace and experiences success. Over time, the student begins to transfer these newly learned skills into the classroom and other settings where learning occurs. This is the goal of educational therapy.

Special Links Page

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Educational Therapist: Creates and implements a treatment plan that utilizes information from a variety of sources including the client’s social emotional, psycho-educational and neuropsychological context. (Defined by AET-waiting for permission)

Multisensory: Learning that involves the processing of stimuli through two or more senses, such as visual (seeing), auditory (hearing) and/or kinesthetic (touching).

Educational Therapy: Offers children and adults with learning disabilities or other learning challenges a wide range of intensive individual interventions designed to remediate learning problems. (Defined by AET-waiting for permission)

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My Background:

Working in both public and private schools for more than 13 years, I have experienced a variety of academic cultures and have gained insight, empathy, and a broad understanding of the vital roles played by students, parents, teachers, and administration. I leverage this knowledge through my role as an educational therapist - whether in one-on-one student sessions, as a collaborating team member, or client advocate.

My goal is to foster a nurturing and supportive climate for students so that successful learning can occur.

Career Highlights

* Managed the Resource Specialist Program (RSP) for K-6th grade students at Martin School (South San Francisco) and Washington School (Point Richmond)
* Developed and implemented a Learning Center (Response to Intervention-RTI) at the sites listed above to support students with diagnosed learning disabilities and others with learning challenges.
* Resource teacher for 6th-8th grade students with learning differences. Taught content areas, study skills, organization, remediation, and developed Individual Education Plans (IEP).
* Learning specialist for grades K-5th in private school setting.
* Behavior support provider in public and private schools for children with autism.
* Conducted formal academic assessments, analyzed data, and wrote reports in collaboration with school psychologists for K-8th grade students.

My Credentials

Education

M.A., San Francisco State University, Special Education, 2000

B.A., University of California at Los Angeles, Sociology, 1996

Credentials

Mild to Moderate Learning Disabilities K-12, San Francisco State University, 1999

Certificates

Educational Therapy Certificate Program, San Francisco State University, 2000

Trainings

Special Education Informational Systems (SEIS), WCSD, 2012

Step-up-to-Writing, WCCSD, 2004

Lindamood-Bell: LiPS, Seeing Stars & Visualizing and Verbalizing, 2001

Developmental Disabilities Immersion Program, UCLA, 1996

Affiliations

Association of Educational Therapists (AET)

California Teachers Association (CTA)

My Services

* One-on-one Educational Therapy sessions on school campuses or in private sessions for K-8th graders. Content areas include:

Reading, Writing, and Math

Learning Style Awareness

Self-advocacy Skills

Time Management, Study Skills and Organization

* Assess client’s needs using formal and informal inventories
* Analyze and implement Psychological-Educational Assessment Reports
* Individual Learning Plans
* Communicate and collaborate with parents, teachers and school administration. Let’s talk about this Kim.

Testimonials

Waiting for testimonials

Resourceful Sites (waiting for permission)

Aet.org

LDonline.org

LearningDisabilities.org

ADHD.org

Contact

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